Program Description/Textbook or Print Instructional Material

Vendor	Pearson Education, Inc., PA Pearson Prentice Hall
Web URL	www.phschool.com
Title	Ecce Romani I
Author	Lawall

Copyright Date   2005

ISBN   0131163701

Edition   4th Edition

Course/Content Area   Latin I

Intended Grade or Level   9-12

Readability Level   None Available

List Price $71.29

Lowest Wholesale Price $53.47

Level of Accommodations   Level Three

> If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale   Pearson Prentice Hall is unable to provide files in Levels One due to the variety of page layout systems used to create the text. These systems are not compatible with specialized formats such as XML or HTML.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

ECCE ROMANI I uses the reading-based approach to Latin and is written for the first-year Latin students.   The textbook used an on-going storyline about a Roman family to teach vocabulary and grammar. While using ECCE ROMANI,   students learn the connections between Latin and English through Word Studies and derivatives. The textbook also teaches students about the daily life in ancient Rome as well as mythology, history, and frontier life.

Student Experiences

ECCE ROMANI engages students through a continuous storyline about a family with teenagers living in ancient Rome. Students learn about authentic culture, customs, and history through the experiences of this family. While growing in confidence by reading Latin, students also see their English word skills increase through the study of derivatives, prefixes, suffixes, and other connections between Latin and English.

Assessment

The ECCE ROMANI Test Program provides quizzes for each chapter and a longer test at

each review section. The ECCE ROMANI ExamView Computer Test Bank offers another assessment option by provided a series of questions on CD-ROM. Both assessment tools assess the objectives in ECCE ROMANI.

Organization

ECCE ROMANI I contains 27 chapters plus a reference section. Each chapter begins with a colorful illustration of the story. The reading is followed by a vocabulary list and comprehension questions. The grammar is taught in sections called Building The Meaning or Forms. Within chapters are sections called Word Study that focus on a connection between Latin and English, prefixes, suffixes, word families, and other connections. In addition, throughout the book students will find culture sections that focus on Roman Life, Frontier Life, Mythology, and History.

Resource Materials:

Gratis Items to be provided and under what conditions -

Free upon request with a minimum purchase of 25 Ecce Romani I Student Editions:

1 per teacher user: Teacher's Guide I; Teacher's Language Activity Book IA; Teacher's Language Activity Book IB; Test Masters, Computer Test Bank Package with Test Book and CD-ROM; Transparency Package; Audio CD Package; The Romans Speak for Themselves, Book I Student Edition; and The Romans Speak for Themselves Teacher's Handbook.

1 per student, first year of adoption only: Language Activity Books 1A and 1B

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available   No   If yes, provide information below.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	**Ecce Romani I**
Publisher	Pearson Prentice Hall
Item Evaluated	Text, Workbook, Teacher's guide
Content Level	Latin I
ISBN	01311637010131163701

Copyright Date	2005
Date of Evaluation	7/19/04

Recommended   **YES**

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Technology Weaknesses
online resource could not be accessed: still under construction

Instruction & Assessment Strengths
engaging storyline

Instruction & Assessment Weaknesses
testing program not available for review

Organization & Structure Strengths
systematic presentation of vocabulary, word study, grammar

Organization & Structure Weaknesses

Resource Materials Strengths
online supplemental practice, teacher's guide gives translations and suggestions for expansion

Resource Materials Weaknesses
doesn't provide exercises/prompts for said suggestions

Technology Comments   online website for supplemental practice still under construction during review.

Equipment

Windows	No	Macintosh	No	CD ROM	No	Sound	No

Equipment Other

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No

Audience

Individual	No	Small Group	No	Large Group	No

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No

Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Rating	Strength	Weakness
Identifies a Sense of Purpose		
3	are clear reading and vocab is a goal.	

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Rating	*Strength*	*Weakness*

Provides Guiding Questions and Instructional Objectives		
3	are clear reading and vocab is a goal.	

Develops and Builds on Student Ideas		
2		doesn't allow for student-generated creativity, is mostly rote activities

Encourages student to become an independent learner (performer, creator, speaker)		
	learner to decode meaning once Latin roots are known.	

Assesses Student Progress – Commonwealth Accountability Testing System (CATS) "like" Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
2	opportunities exist	must be teacher generated

Enhances the Learning Environment		
4	serious nature of texts supports person's learning.	

Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
4	provides range range of reading topics	

Includes activities and opportunities for integration of technology		
2	online web supplementary exercises	

Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
2		could use more hands-on, creative activities

Is aligned to the Program of Studies and Core Content for Assessment		
4	national standards	

Includes opportunities for writing (reviews / personal response / reflection)		
4	opportunities abound in topics	must be teacher generated.

Rating	*Strength*	*Weakness*
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Rating	*Strength*	*Weakness*
2	Reading, writing	Little listening, less speaking

Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, a presentational modes/purposes.		
3	Questions based on text/text vocabulary	All lower order thinking skills; nothing authentic, interpretive,

Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreen 1.1.B1)		
3	States of being, wants, likes addressed	States of being, wants, likes addressedNot communicative in teacher must create

Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
3	Questions using vocab from story (but not based on story), can be used in pairs	No higher order thought processes involved

Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
0	n/a	

Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
3	Vocabulary and structure are presented in the initial reading's context	No exercises give; suggestions for such extensions given in t manual

Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
3	Many questions and answers can be done like this	After a couple of chapter, it would be dull!

Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3		Very limited in this aspect, esp. toward end of text

Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
3	Strong in written, short in interpretive	Spoken skills not really addressed

Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		Doesn't extend beyond story presented to students in a pers

Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4	Based on story and cultural reading presented in English	

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Rating	*Strength*	*Weakness*
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4	Done in questions based on story	Doesn't extend beyond story presented to students in a pers... spoken doesn't apply
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
4		Must be teacher generated
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercia... (WL – 1.3.B7)		
3	Text provide vehicle	Must be teacher generated
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
3	Questions based on text do this	Does not recycle concepts in a personal context
Textbook/instructional material is organized according to the natural acquisition of language through function.		
0	0	0
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
4	Through vocabulary and derivatives	A bit dry
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	Good intro to Roman culture	Weak on point out Roman culture that is still existing in our d...
Cultural information is authentic and current.		
4	Tries to cover life, mythology, history	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
3	Does touch on class difference	
Cultural information is presented in the target language whenever possible.		
3		Done mostly in English
Material integrates Arts and Humanities when possible.		
3	Does make connection	Often obliquely, when they should be more explicitly stated
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Title: **Ecce Romani I**   page 5 of 507   World Language

Rating		*Strength*		*Weakness*
Yes	*Identify common words, phrases and idioms*	Yes	*Identify social, geographic, political factors that impact cultural practice*	
Yes	*Identify commonly held generalizations about target culture*	Yes	*Identify differences and similarities among same-language cultures*	
Yes	*Identify products, expressive forms, contributions, objects, images, and symbols of target culture*			
3				

Cultural information reflects the influence of the target culture in the United States and around the world.

3	Presents it, but	Doesn't always explicitedly state these contributions as mani[...] contemporary civilizations

Content reinforces knowledge of other disciplines through the target language.

3	3	3

Linguistic connections are made among languages.

4	Derivates and English vocabulary expansion	

Structural patterns are identified in both the target language and the student's own language.

3	Examples in Latin with English translations	Not enough student practice, doesn't provide contrasts in En[...]

Historical connections are made among languages.

3	Done through readings	Not very chronological or linear in approach.

Materials provide connections with target culture through technology media, and authentic resources.

2		No computer software, video component

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

All blank entries due to lack of information provided by the publisher.

Company	Pearson Education, Inc., PA Pearson Prentice Hall
Title of Textbook or Program Bid	Ecce Romani I
Prepared By	Hope Heredia, State Adoption Administrator
Date	4-Jun-04
ISBN (Item 1)	0131163752
Copyright Date	2005
Title of Item	Teacher's Guide I
If packet, list the contents	
Description of Items including Packet Contents	Teacher's Guide for Level I includes student book pages, translation key, on-page teaching notes, sample lessons, answer key, word study development form Latin to English, French, and Spanish, and activities based on the Standards for Classical Language Learning.
Current Catalogue Price	$49.47
ISBN (Item 2)	0801312132
Copyright Date	1995
Title of Item	Teacher's Language Activity Book IA
If packet, list the contents	
Description of Items including Packet Contents	Language Activity Books expand student understanding of vocabulary and grammar through a wide variety of exercises and activities, such as puzzles, mazes, sentence completion, word association, translation, and composition. The teacher's version includes reproductions of the student pages with answers.
Current Catalogue Price	$19.47
ISBN (Item 3)	0801312140
Copyright Date	1995

Title of Item	Teacher's Language Activity Book IB
If packet, list the contents	
Description of Items including Packet Contents	Language Activity Books expand student understanding of vocabulary and grammar through a wide variety of exercises and activities, such as puzzles, mazes, sentence completion, word association, translation, and composition. The teacher's version includes reproductions of the student pages with answers.
Current Catalogue Price	$19.47
ISBN (Item 4)	0131163736
Copyright Date	2005
Title of Item	Computer Test Bank with Test Book and CD-ROM
If packet, list the contents	Test Book and CD-ROM
Description of Items including Packet Contents	Test Book and Testing CD-ROM - Quizzes and review tests for each chapter. Level I.
Current Catalogue Price	$116.97
ISBN (Item 5)	0131163760
Copyright Date	2005
Title of Item	Transparency Package
If packet, list the contents	
Description of Items including Packet Contents	Color transparencies reproduce the illustrations that introduce each story. Two maps are included.
Current Catalogue Price	$32.47
ISBN (Item 6)	0131163744
Copyright Date	2005
Title of Item	Audio CD Package
If packet, list the contents	2 Audio CDs
Description of Items including Packet Contents	Recordings presenting each of the stories in Ecce Romani I. Helps to build both oral and reading skills in students.
Current Catalogue Price	$37.97

ISBN (Item 7)	0801302676
Copyright Date	1988
Title of Item	The Romans Speak for Themselves, Book I Student Edition
If packet, list the contents	
Description of Items including Packet Contents	Selections drawn from some of the greatest and most interesting Roman authors. Book I contains 14 short, adapted readings designed to accompany any Latin program. Each passage is cross-referenced to the appropriate chapter in Ecce Romani I.
Current Catalogue Price	$15.47
ISBN (Item 8)	0801302692
Copyright Date	1989
Title of Item	The Romans Speak for Themselves Teacher's Handbook
If packet, list the contents	
Description of Items including Packet Contents	Teacher's Handbook
Current Catalogue Price	$14.97